

FRESHMAN - SPRING TERM REVIEW SHEET

FORMAT OF THE FINAL EXAM

Part I—**Multiple Choice** [60 points total]

- Questions on material from the semester [40]
- Current events [5]
- Map questions [5]
[Europe and World]

Part II—**Document Analysis** [25 points—total]

- Analyze 5-6 documents [10 points]

Part III—**Thematic Essay** [15 points]

- Write an essay based on a theme on the semester's material

General Hints for the Thematic Essay:

Introduction should include:

- time frame
- definition
- thesis or overall statement of what you intend to prove or write about in the essay
[avoid writing: " In this essay I will write about . . .]

Body should include

- specific information that proves or answers your thesis statement:
 - details
 - examples
 - names

Conclusion should include:

- a summary of your essay showing that you have proved/answered the essay topic

IMPORTANT!!! - A score below 50 will result in an automatic failure regardless of your average before the final exam. A score between a 50 — 64 MAY result in a FAILURE depending on other factors such as tests, project, homework, and class work.

AIM: How does geography influence Japanese society? [Chp 13 Sec 4]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Archipelago • Ring of Fire • Selective borrowing • Shinto • Heian/Kyoto 	<ul style="list-style-type: none"> • Homogenous • Terraced farming • Kana • <i>The Pillow Book</i> • <i>The Tale of Genji</i> 	<ul style="list-style-type: none"> • Describe how geography impacts Japanese society and culture

AIM: How did Japanese society develop under feudalism? [Chp 13 Sec 5]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Shogun • Daimyo • Samurai • Bushido • Dual Way 	<ul style="list-style-type: none"> • Kabuki • haiku • Zen Buddhism • Tea Ceremony 	<ul style="list-style-type: none"> • Explain why feudalism developed in Japan • Discuss the feudal period in Japan • Compare and contrast Medieval Europe and Feudal Japan

AIM: How did the Mongols build and maintain their vast empire? [Chp 13 Sec 2]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Pax Mongolia • Yuan 	<ul style="list-style-type: none"> • tribute 	<ul style="list-style-type: none"> • Kublai Khan • Genghis Khan • Marco Polo
		<ul style="list-style-type: none"> • Locate the areas of the Mongol Empire on a map • Identify the reasons for the Mongol success • Explain how the Mongols ruled their empire • Identify and discuss the lasting impacts of the Mongol Empire

AIM: How did the Ming emperors attempt to restore Chinese rule? [Chp 13 Sec 2]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Ming 	<ul style="list-style-type: none"> • Zhu Yuanzhang • Zheng He 	<ul style="list-style-type: none"> • Explain how the Ming emperors revived Chinese (politically , economically & culturally) • Identify the voyages of Zheng He • Explain why Ming emperors forbid overseas travel

AIM: How did Islam develop into a major religion? [Chp 11 Sec 1]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Mecca • Medina/Yathrib • Kaaba • Hijra • Koran/Quran • Islam 	<ul style="list-style-type: none"> • Five Pillars • Caliph • Hajj • Ramadan • Mosque • Sharia • “People of the Book” 	<ul style="list-style-type: none"> • Muhammad • Allah
		<ul style="list-style-type: none"> • Explain how Muhammad become a prophet of Islam • Identify and explain the Five Pillars of Islam • Explain how Islam regulates the lives of Muslims • Discuss how were women treated in Islam

AIM: How did Islam succeed to become a major world religion? [Chp 11 Sec 2]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Jihad Jizya Minarets Seljuks 	<ul style="list-style-type: none"> Shiite Sunni Dhimmi Sultan 	<ul style="list-style-type: none"> Locate the expansion of Islam on a map Explain why Islam spread so rapidly after Muhammad death Explain how conquered people were treated Explain why the empire eventually declined

AIM: How did the Muslim Civilization experience a Golden Age? [Chp 11 Sec 3]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> arabesque astrolabe 	<ul style="list-style-type: none"> <i>Canon on Medicine</i> <i>The Thousand and One Nights</i> 	<ul style="list-style-type: none"> Ibn Rushd/Averroes Muhammad al-Razi Avicenna
		<ul style="list-style-type: none"> Identify and discuss the achievements of Muslim civilization in the following areas: literature, design, architecture, philosophy, mathematics, astronomy, medicine

AIM: How did the Muslim culture influence India? [Chp 11 Sec 4]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Delhi Urdu Sikhism 	<ul style="list-style-type: none"> Mughal Taj Mahal 	<ul style="list-style-type: none"> Akbar the Great
		<ul style="list-style-type: none"> How did the Muslim conquest impact India's society Compare and contrast Hinduism and Islam Explain why Akbar succeeded and his legacy

AIM: Why were the Crusades known as a successful failure? [Chp 9 Sec 3]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Crusade "Holy Land" 	<ul style="list-style-type: none"> Constantinople 	<ul style="list-style-type: none"> Pope Urban Emperor Alexis
		<ul style="list-style-type: none"> Identify and discuss the motives for the crusades Explain why the crusades have been labeled a "successful failure" [impacts]

AIM: How were the late Middle Ages (High Middle Ages) a time of great revival ? [Chp 8 Sec 4, Chp. Sec 4]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Agricultural Revolution Trade fairs Charter "a year and a day" Capital Universities Theology Scholasticism Vernacular Gothic style 	<ul style="list-style-type: none"> Bill of exchange Three field system Fallow Merchant Guilds Craft Guilds Apprentice Journeyman Master <i>Song of Roland</i> <i>Divine Comedy</i> <i>The Canterbury Tales</i> 	<ul style="list-style-type: none"> Thomas Aquinas Dante Geoffrey Chaucer
		<ul style="list-style-type: none"> Explain why trade declined in the Middle Ages Explain how trade was revived in the High Middle Ages Discuss how towns emerged Discuss the conditions of a late Medieval town Identify and discuss the role of guilds in the late Middle Ages Explain how towns and the revival of trade led to the decline of feudalism

AIM: How were the late Middle Ages (High Middle Ages) a time of both great troubles? [Chp 9 Sec 5]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Bubonic Plague Black Death Kafa 	<ul style="list-style-type: none"> One Hundred Years War Canon Longbow 	<ul style="list-style-type: none"> Trace the spread of the Black Death on a map Explain the causes and impacts of the Black Death Explain the causes and impacts of the Hundred Years War Explain how the Black Death and Hundred Years War contributed to the decline of feudalism

AIM: How did the Renaissance period mark a significant change from the Middle Ages (Medieval Period)? [Chp 14 Sec 1,2]

Concepts/Terms to Define	People to Identify	Main Ideas to Know	
<ul style="list-style-type: none"> Renaissance Humanism Patron Perspective Northern Renaissance 	<ul style="list-style-type: none"> Sonnet <i>The Prince</i> “the ends justify the means” Printing Press 	<ul style="list-style-type: none"> Lorenzo de’ Medici Petrarch Erasmus Shakespeare Leonardo da Vinci Michelangelo Raphael Van Eyck Albrecht Durer Pieter Bruegel Rembrandt Niccolo Machiavelli Johann Gutenberg 	<ul style="list-style-type: none"> Explain why the Renaissance began in Italy Explain the new thinking known as Humanism Identify and discuss the differences between the Middle Ages and the Renaissance Identify the various artists and their respective works of art Identify & explain Machiavelli’s advice how a prince should rule Identify the Printing Press and discuss its effects on Europe

AIM: How did the Protestant Reformation emerge in Europe? [Chp 14 Sec 3]

Concepts/Terms to Define	People to Identify	Main Ideas to Know	
<ul style="list-style-type: none"> Protestant Reformation Simony Sale of Indulgences 	<ul style="list-style-type: none"> Justification by faith Predestination Theocracy Peace of Augsburg 	<ul style="list-style-type: none"> Johann Tetzel Martin Luther John Calvin Charles V Prince Frederick 	<ul style="list-style-type: none"> Discuss the causes [political, economic, intellectual & religious] that led to the Protestant Reformation Compare & contrast the beliefs of Luther and Calvin

AIM: How did the Protestant Reformation impact World History? [Chp 14 Sec 4]

Concepts/Terms to Define	People to Identify	Main Ideas to Know	
<ul style="list-style-type: none"> Anabaptist Annul Act of Supremacy Anglican Church Counter Reformation 	<ul style="list-style-type: none"> Council of Trent Inquisition Index Jesuits 	<ul style="list-style-type: none"> Henry VIII Mary Tudor Elizabeth I Ignatius of Loyola 	<ul style="list-style-type: none"> Locate the areas of Catholics, and Protestant groups on a map of Europe Explain why Henry VIII broke away from the Catholic Church Discuss how the Catholic Church reacted to the spread of Protestantism Discuss the various impacts/ effects of the Protestant Reformation

AIM: How did China experience a Gold Age under the Tang and Song Dynasties [Chp 13 Sec 1]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Tributary state • Grand Canal • Gentry • Pagoda • Porcelain 	<ul style="list-style-type: none"> • Wu Zhao • Li Bo 	<ul style="list-style-type: none"> • Describe the social structure of China under the Tang & Song • Identify and describe the various achievements of the Tang & Song dynasties

AIM: How did the Scientific Revolution challenge the accepted beliefs regarding scientific knowledge? [Chp 14 Sec 5]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Geocentric • Heliocentric • Scientific Method • gravity 	<ul style="list-style-type: none"> • Nicolaus Copernicus • Johannes Kepler • Galileo Galilei • Robert Boyle • Isaac Newton • Andre Vesalius • William Harvey • Francis Bacon • Rene Descartes 	<ul style="list-style-type: none"> • Identify and explain the Scientific Method • Explain how the new Scientific Method differed from the “old” knowledge of science • Identify and describe the ideas of the new scientist • Discuss how scholars and church officials respond to the new Scientific Method

AIM: How and Why did some European nations begin exploration in the late 1400s and early 1500s? [Chp. 15 Sec 1]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Astrolable • Sextant • Cartography • Caravel • Circumnavigate • Joint Stock Company • Treaty of Tordesillas 	<ul style="list-style-type: none"> • Prince Henry the Navigator • Vasco de Gama • Christopher Columbus • Ferdinand Magellan 	<ul style="list-style-type: none"> • Explain what enabled the Europeans to explore the world • Discuss the various motives for European exploration

AIM: How did Latin Americans live prior to the arrival of the Europeans? [Chp. 7 Sec 1,2]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Mayans • Aztecs • Incas • Andes Mountains • Amazon Rainforest • Tenochtitlan • Tribute • Machu Picchu • Quipu 		<ul style="list-style-type: none"> • Discuss how the Mayans, Aztecs and Incas organized their society • Describe the achievements and elements of civilizations that each of the early Latin American empires created

AIM: How did European nations treat Latin Americans in the Age of Exploration? [Chp. 16 sec 1,2]

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • “Latin” America • Conquistadors • Viceroy • Plantation • Encomienda • Peon • Peninsular • Creole • Mestizo • Mulatto • Smallpox 	<ul style="list-style-type: none"> • Christopher Columbus • Hernan Cortez • Moctezuma • Bartolome de las Casas 	<ul style="list-style-type: none"> • Describe how the Spanish treated the Native Americans • Explain why the Spanish succeeded in conquering and destroying the Aztec and Incan empires • Describe the economic and social system the Spanish established in Latin America

AIM: How did Africans live prior to the arrival of the Europeans? [Chp 12 Sec 1, 2, 3, 4]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Sahara Desert Savanna Desertification Oral history Griot Bantu 	<ul style="list-style-type: none"> Ghana Mali Songhai Great Zimbabwe Timbuktu Swahili 	<ul style="list-style-type: none"> Identify the geography of Africa Discuss the achievements of early African empires Discuss the trade networks in Africa Discuss how African organized their society

AIM: How did European nations treat Africans in the Age of Exploration? [Chp. 16 sec 4]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> △ Trade Slave Trade Middle Passage 	<ul style="list-style-type: none"> Amistad 	<ul style="list-style-type: none"> Discuss the reasons why Europeans enslaved Africans Identify and describe the four (4) stages of the African slave trade

AIM: How did the Age of Exploration and the “Columbian Exchange” impact the world [Europe, Latin America, Africa, China & Japan] ? [Chp 16 Sec 5, Chp 15 Sec 4 ,]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> △ Trade Columbian Exchange Inflation Capitalism Commercial Revolution Insurance 	<ul style="list-style-type: none"> Entrepreneurs Mercantilism Tariff Irish Potato Famine “Closed Door” Act of Seclusion-Japan Isolationism Hermit Kingdom 	<ul style="list-style-type: none"> Identify and describe the “Columbian Exchange” Discuss the various impacts (social, economic, political) of the Age of Exploration on Europe, Latin America and Africa Discuss how the Japanese [Tokugawa] and Chinese [Qing] reacted to European exploration

AIM: How did Louis XIV (France) , Phillip II (Spain) , and James I (England) rule their respective countries? [Chp 17 Sec 1,2]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Absolute Monarchy Divine Right Intendant Hapsburg Spanish Armada 	<ul style="list-style-type: none"> Edict of Nantes Palace of Versailles <i>L'etat c'est moi</i> Fronde 	<ul style="list-style-type: none"> Louis XIV Jean Baptiste Colbert Charles V Phillip II Elizabeth I James I
		<ul style="list-style-type: none"> Identify and describe the characteristics of absolute monarchy and divine right monarchy Discuss the reign of Louis XIV and its impacts on France

AIM: How did Parliament triumph over the Monarch in England? [Chp 17 Sec 3]		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Parliament Magna Carta Petition of Right Puritan Revolution 	<ul style="list-style-type: none"> Cavaliers Roundheads Habeas Corpus Glorious Revolution English Bill of Rights Limited Constitutional Monarchy 	<ul style="list-style-type: none"> Stuart Monarchs Oliver Cromwell William and Mary
		<ul style="list-style-type: none"> Explain how the Stuarts clashed with Parliament Explain the significance of the English Bill of Rights Trace the development of a limited constitutional monarchy in England