

History Research Paper Rubric

Student Name _____

Teacher: Mr. Kweller/Mr. Lazar/Mr. Rothbort

Score _____ / 100

Element		“A”		“B”	“C”	“D or Lower”	Total possible	Points given
M L A F O R M A T	Margins, Font, Structure, Grammar, ect.	<ul style="list-style-type: none">All elements present: Margins, Page Numbering, Spacing, Font, Thesis boldedLength exceeds minimum page requirementsCorrect use of grammar and spelling			<ul style="list-style-type: none">Minor format errorsMissing one elementMinimum page requirements not met (less than 3 full pages)	<ul style="list-style-type: none">Many and/or severe format errorsMissing, incomplete and/or incorrect more than one of the elementsInsufficient length	1-5	
	Parenthetic Citations	<ul style="list-style-type: none">Correct formatFew or no errors (0-1)Effective and varied use of parenthetical citations	<ul style="list-style-type: none">Correct formatFew errors (2-3)		<ul style="list-style-type: none">Correct formatAt least 3 sources cited in documentKnows when to citeSome errors but not distracting to reader (4 or less)Sufficient citation of facts	<ul style="list-style-type: none">Incorrect formatDoes not use all documents from Works Cited pageInsufficient citations of facts and/or not citing paraphrased quotesMany errors (5+)No citations used	1-5	
	Works Cited	<ul style="list-style-type: none">No format errorsUses 6+ sources	<ul style="list-style-type: none">No format errorsUses 6+ sources		<ul style="list-style-type: none">Correct format with some minor errors (less than 2)Uses 6 sources	<ul style="list-style-type: none">Uses less than 6 sourcesIncorrect formatToo many errors (3+)No Works Cited page	1-5	
H i s t o r i c a l C i r c u m s t a n c e s	Opening/ Thesis Statement	The introduction includes a hook and transitions to the thesis statement. The thesis statement is focused, compelling and clearly states the topic and the writer’s position in an interesting manner. The introduction includes a time frame and goes beyond the thesis statement by introducing the topic.			The introduction includes a hook and transitions to the thesis statement. The thesis statement states the topic and the writer’s position in a straightforward manner.	The introduction lacks a hook and lacks a clear thesis statement.	1-5	
	Organization	<ul style="list-style-type: none">Strong use of topic sentencesOrganization is clear and effective	<ul style="list-style-type: none">Consistent use of topic sentencesOrganization is well-defined		<ul style="list-style-type: none">Topic sentences usedSome organization evident	<ul style="list-style-type: none">Weak or no topic sentences usedLittle organization evident	1-5	
	Content	<ul style="list-style-type: none">Gives a full explanation of the historical circumstances leading up to the event shown in the image.	<ul style="list-style-type: none">Gives a mostly full explanation of the historical circumstances leading up to the event shown in the image.		<ul style="list-style-type: none">Provides some information showing the historical circumstances leading up to the event shown in the image.	<ul style="list-style-type: none">Provides little information showing the historical circumstances leading up to the event shown in the image.	3-15	
	Quality/Use of sources	<ul style="list-style-type: none">All high quality sourcesUse of sources is clear and helpful in explaining the historical circumstances	<ul style="list-style-type: none">Mainly high quality sourcesCommentary helps develop argumentUse of sources is clear and helpful in explaining the historical circumstances		<ul style="list-style-type: none">Mix of high and low quality sourcesUse of sources is somewhat unclear and not too helpful in explaining the historical circumstances	<ul style="list-style-type: none">Sources of low qualityUse of sources is unclear and not helpful in explaining the historical circumstances	2-10	
	Conclusion	<ul style="list-style-type: none">Synthesis of informationSmooth and logical	<ul style="list-style-type: none">CompellingRaises new or related issue for future discussion		<ul style="list-style-type: none">EffectiveSense of completionAttempts to look at big picture	<ul style="list-style-type: none">Conclusion repeats opening or thesisWeak or lacking conclusionLeaves reader hanging	1-5	
J o u r n a l	Content	<ul style="list-style-type: none">Shows the importance of the event through the use of primary sources.			<ul style="list-style-type: none">Describes the event but lacks clarity.	<ul style="list-style-type: none">Poor job in describing the event.	2-10	
	Style	<ul style="list-style-type: none">Gives the reader a clear and effective a first-hand view of the event.	<ul style="list-style-type: none">Gives the reader a mainly clear and effective a first-hand view of the event.		<ul style="list-style-type: none">Gives the reader a somewhat clear and effective a first-hand view of the event.	<ul style="list-style-type: none">Gives the reader an unclear and ineffective a first-hand view of the event.	2-10	
I m p a c t s	Content	<ul style="list-style-type: none">Gives a full explanation of the Impacts of the event shown in the image.Strongly persuades the reader of the importance of the event.	<ul style="list-style-type: none">Gives a mostly full explanation of the Impacts of the event shown in the image.Persuades the reader of the importance of the event.		<ul style="list-style-type: none">Provides some information of the Impacts of the event shown in the image.Persuasive element is weak.	<ul style="list-style-type: none">Provides little information of the Impacts of the event shown in the image.Lacks a persuasive element or is very poor in its persuasive element.	3-15	
	Quality/Use of sources	<ul style="list-style-type: none">All high quality sourcesUse of sources is clear and helpful in explaining the impacts of the events	<ul style="list-style-type: none">Mainly high quality sourcesCommentary helps develop argumentUse of sources is clear and helpful in explaining the impacts of the events		<ul style="list-style-type: none">Mix of high and low quality sourcesUse of sources is somewhat unclear and not too helpful in explaining the impacts of the events	<ul style="list-style-type: none">Sources of low qualityUse of sources is unclear and not helpful in explaining the impacts of the events	2-10	

