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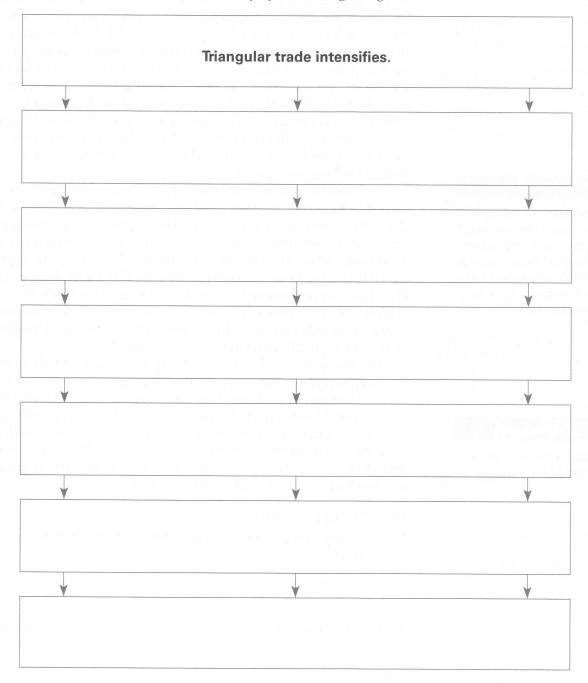
CHAPTER 15
SECTION 4

## **Note Taking Study Guide**

THE ATLANTIC SLAVE TRADE

**Focus Question:** How did the Atlantic slave trade shape the lives and economies of Africans and Europeans?

As you read this section in your textbook, complete the following flowchart to record the sequence of events that led to millions of Africans being brought to the Americas.



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SECTION 4	HE ATLANTIC SLA	VE TRADE	
and other parts of import slaves into as other European way to gain great. The trade of stationary and the trade of stationary and the second lebrought to the Amolasses, and cofinal leg, these pras furs and salt fit.	If the world. Spain of its South Amer of its South Amer of powers established profits, but at all all all all all all all all all	in was the first rican colonies, shed colonies, the expense conown as trian re, Africa, and ships brough, where they was they were trace they were trace they were trace they dean-owned paded for other	but slave trade grew Slave labor became of millions of lives.  I gular trade, a series of the Americas. On the European goods, were traded for slave age, slaves were ded for sugar, plantations. On the colonial goods, such
traded for Europ	ean goods.		ney for Africans.
Olaudah Equian the 1750s, wrote slaves were capt sand miles. Manin holding pensith Hundreds were month voyages. brutality, or other or revolts, by cap The triangula itable. It brought nial economies scities grow. How African societies ized. By the mid	of, who was sold of his experience ured, bound, and y died on the waste and frican port of the crammed below Some committeer dangers, like so tives trying to be at trade continuation to the creed, and help were, for Africation were torn apart-1800s, when the	d into slavery es. During the d forced to way. Those whe dities until European deck for the deck for the ed, in part, be nants and trade ped European sthe outcomet, and lives we eslave trade for the ed for the ed for the ed.	as an 11-year-old in e Middle Passage, alk as much as a thoo lived were restraing ropean ships arrived three-week to three-my died from disease raids, and mutinies ecause it was so proflers, helped the colon and American portine was devastating, are cut short or brutafinally ended, an estimally ended, an estimatical extension and series are cut short or brutafinally ended, an estimatical extension and series are cut short or brutafinally ended, an estimatical extension and series are cut short or brutafinally ended, an estimatical extension and series are cut short or brutafinally ended, an estimatical extension and series are cut short or brutafinally ended, an estimatical extension and series are cut short or brutafinally ended, an estimatical extension and series are cut short or brutafinally ended, an estimatical extension and series are cut short or brutafinal extension are cut short or brutafinal extension and series are cut short or brutafinal ext
mated 11 million another 2 million	n Africans had b n had died durii	een brought t ng the Middle	to the Americas, and Passage.
Review Que  1. What was tria it linked?		nd what were	the three main areas

## READING CHECK

Which European power was the first to begin importing slaves to its colonies in the Americas?

## **VOCABULARY STRATEGY**

In the underlined sentence, what does the word *restrained* mean? Think about where these people were *restrained*. What does that suggest? Use the answer to this question to help you figure out what *restrained* means.

## **READING SKILL**

**Recognize Sequence** List the three "legs" of the triangular trade.