Rules regarding HWs

1. Hand in the HWs on time. Late HWs will receive significant deductions.

2. Vocabulary is very important. It must be hand written, index cards are recommended, and it must be detailed. Do not use the internet to look up definitions unless otherwise notified. The textbook should have all definitions. When defining terms, names, events, ect. You need to both define and explain why the word is important or place it in its context. IE. If the term was the Mets, a proper definition would not be a baseball team in NY, rather it would be a baseball team in NY which made it to and then very disappointingly lost in last year’s World Series, but will make a once run once again this year.

3. Do your own work. Copied HWs will be given an automatic zero. HWs done exceptionally well can earn more than the point value (usually out of 10).

4. HWs are worth approx. 20% of your grade (different in semester of project).

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| HW #1Due Monday Sept 11th  | 1. Read Chapter 19 sec 2-3 in Human Legacy pages 574-585 **OR** chapter 17 section 1-2.2. For each of the following people: Thomas Hobbes, John Locke, Montesquieu, Voltaire, Diderot, Rousseau, explain their contributions to Enlightenment thought, and how their ideas impacted how we govern the U.S.(3)3. Define:

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| A. Natural law, B. Philosophes , C. Social Contract, D. Popular sovereignty, E. Salons, F. Encyclopedia, G. Enlightened despots (3) 4. “Anywhere, anytime ordinary people are given the chance to choose, the choice is the same: freedom, not tyranny; democracy, not dictatorship; the rule of law, not the rule of the secret police.” Tony BlairIn a thoughtful paragraph explain whether or not you agree with Tony Blair’s (former Prime Minister of Great Britain) statement and explain why people would chose either freedom or tyranny. (4)  |

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| HW #2Due Sept 18th  | 1. Read Chapter 20 sec 1 in Human Legacy, or chapter 18 section 1 pdf on website.2. Based on the Kahn Academy French Revolution Part one, List and explain 4 main causes of the French Revolution? Explain which of the four you think is most important cause. (7)

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| 3. Define the following words: (3) A. Old Regime B. First/Second/Third Estate C. Bourgeoisie D. Spending deficit E. Cahiers F. July 14 1789 – Bastille Day

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| HW #3 Due Oct 1st  | 1. Read Chapter 20 sec 2-3 in Human Legacy, or chapter 18 section 2-3 on website.2. Take a trip through the Museum of the French Revolution found at this website. <http://www.historywiz.com/frenchrev-mm.htm>Go through the Gallery and pick 3 different exhibits in the gallery and explain the importance of each and why you picked that exhibit. (3)3. Explain the role of the Committee of Public Safety during the Republic period of the French Revolution, and specifically the role Maximillian Robespierre during the Revolution. (2)

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| 4. Define the following words: (5)

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| A. National Assembly B. Tennis Court Oath C. Declaration of Rights of Man and the Citizen D. Legislative Assembly E. Declaration of Pillnitz F. Olympe de GougesG. Universal Manhood Suffrage H. Girondists I. Jacobins J. Committee of Public Safety, K. Royalists L. Reign of Terror M. Guillotine |

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| HW #4Due Thursday Oct 19th  | 1) Read Human Legacy Chap 20 Sec 4 Or Chap 18 sec 4 pdf on website. 2. Complete the following Vocabulary:A. Directory B. guerilla warfare C. coup d’état D. plebiscite E. Continental System, F. “Nations of Shopkeepers”, G. Scorched-earth policy, H. Napoleonic Code I. Congress of Vienna J. Concert of Europe. (3)Explain the significance of the following individuals or events:A. Horatio Nelson B. Peninsular War C. Czar Alexander I D. Prince Clemens von Metternich (3)4) Research the Battle of Austerlitz and the Battle of Waterloo. Describe how each of these battles were turning points for Napoleon and describe the strategy used by the victorious side. (4) |

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| HW #5 Due Oct 23rd  | 1. Read Chapter 21 Sec 1 in Human Legacy **or** on-line chapter 19 sec 1-22. **Fully Explain** (that means no short lists with little thought or effort) why Great Britain as so well suited for industrialization. [3]3. Vocab[2]

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| 1. Enclosure movement
2. Agricultural Revolution
3. Seed Drill
4. James Watt
 | 1. Robert Fulton
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TEST ON AIMS 5-8 on Tuesday OCT 24th  |
| HW #6Due Oct 30th  | 1. Read Chapter 21 Sec 2 in Human Legacy **or** on-line chapter 19 sec 32. Describe the differences between the Factory System and the Cottage Industry. [2]3. Vocab[3]

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| 1.Urbanization 2. Factory system 3.Tenement 4. Exploitation 5. Child labor 6. Mass production |

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|  **HW#7****Due Nov 6th**  | 1. Read Chapter 21 Sec 3 in Human Legacy **or** on line chapter 19 sec 4 2. Make a chart **explaining** the main theories of the following Economists with their ideas regarding economics, their written works and any particular theories. 1. Adam Smith 2. Thomas Malthus 3. David Ricardo 4. Jeremy Bentham 5. John Stuart Mill 6. Karl Marx / Fredrich Engels (3)3. Explain what you think are the biggest positives and negatives of both Capitalism and Socialism. (4)5. Vocab[3]

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| 1. Capitalism
2. Corporation
3. Monopoly/cartel
4. Laissez faire
 | 1. Supply & Demand
2. “Iron Law of Wages”
3. Utilitarianism
4. Socialism
 | 1. Communist
2. Manifesto/Das Kapital
3. Proletariat
4. Surplus value
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|  HW #8Due Monday Nov 13th  | 1. Read chapter 22 sec 1 and 23 sec 1
2. Describe three different movements which tried to improve the lives of the Working Class. What were their goals? How did they try to fix the problems? Were they successful?
3. Describe and explain what technologies allowed people’s lives to improve in the cities and around the world?
4. Come up with four words which you think are the most important words from each section and explain why you felt they were the most important to learn.
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| **HW # 9 Due Nov 20th**  | 1. Read Chapter 24 sec 1-2 in **Human Legacy or** Chapter 22 1-3 in the online text.
2. Describe the parts of Nationalism
3. Describe the steps taken to make Italy into one nation.
4. Describe the steps taken to make Germany into one Nation
5. Come up with four words which you think are the most important words from each section and explain why you felt they were the most important to learn.

Human Legacy -Full chapter read 1-2 <http://avidworld.weebly.com/uploads/4/9/0/9/4909344/chapter_24.pdf>**OR Prentice Hall – both sections-** <http://courtneytobin.weebly.com/uploads/5/6/8/1/56812595/ch_22_sec_1.pdf><http://courtneytobin.weebly.com/uploads/5/6/8/1/56812595/ch_22_sec_3.pdf> |
| **HW # 10 Due Dec 4th**  | 1. Read Chapter 25 sec 1 and 3 in Human Legacy
2. Describe 5 motivations for imperialism and for each write and explain a new vocab word which helps explain the motivation.
3. Describe three specific motivations for European imperialism in Africa.
4. Describe two examples of African resistance.
5. Explain the results, positive and negative, of British rule in India.
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| **HW #11 Due December 11th**  | Read Chapters 24 sec 5 and 25 section 1 in Prentice Hall or Chapter 25 section 2 in Human Legacy Summarize the causes and impacts of Imperialism in China.Explain how Japan became an imperialist nation.Pick 4 terms relating to **both** China and Japan (8 words in total) and explain the context of each of those terms. |
|  | 1. Chapter 26 Sec 1-3 online, 1,2,and 4 in **Human Legacy**
2. WB Chapter 26 sec 1-3 **Section Summery only** [5]

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| **Vocab Words to know, but you do not have to fill out for HW.** Militarism 2.Alliances 3. Entente 4.Mobilization 5.Nationalism | 6. Balkan Peninsula 7. “Powder Keg of Europe” 8. “Sick Man of Europe” 9. Gavrilo Princip 10. Archduke Francis Ferdinand | 11. Kaiser Wilhelm 12.”Blank Check” 13. Schlieffen Plan14. Trenches 15. Stalemate 16. Western front | 17. Somme & Verdun 18. Gallipoli 19. Armenian Genocide 20. Total war21. Propaganda  |

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| HW #1Jan 4th  | 1. Chapter 26 Sec 4-5 online, or 3 and 4 in **Human Legacy**
2. WB Chapter 26 sec 4-5 [5]

**Vocab Words to know, but you do not have to fill out for HW.**

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| 1. Czar Nicolas II 2. Romanov 3. Soviet 4. November Revolution 5. “Peace, Bread & Land” 6. Alexander Kerensky7. U.S.S.R. 8. Treaty of Brest-Litovsk 9. Sickle & Hammer10. V.I. Lenin | 11.14 points 12.Unrestricted submarine warfare 13. Zimmerman Note 14. “Big Three” 15. Woodrow Wilson 16. Lusitania 17. Armistice  | 18. Treaty of Versailles 19. Self-determination 20. Demilitarized 21. Reparations 22. League of Nations 23. Polish Corridor   |

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