

SOPHOMORE - 2010 FALL TERM REVIEW SHEET

FORMAT OF THE FINAL EXAM

Part I—Multiple Choice [50 points—total]

- Questions on material from the semester [45 points]
- Current events [5 points]

Part II- Map questions [5 points] [Europe and World]

Part III—Document Based Essay [30 points—total]

- Analyze 5-6 documents [10-12 points]
- Write an essay based on documents and outside knowledge
refer to documents in essay (doc #3) [20- - 18 points]

Part III—Thematic Essay [15 points]

- Write an essay based on a theme on the semester's material

General Hints for the Thematic Essay:

Introduction should include:

- time frame
- definition
- thesis or overall statement of what you intend to prove or write about in the essay
[avoid writing: " In this essay I will write about . . .]

Body should include

- specific information that proves or answers your thesis statement:
 - details
 - examples
 - names

Conclusion should include:

- a summary of your essay showing that you have proved/answered the essay topic

Document Based Question Essay Hints:

- Address ALL aspects of the task by accurately analyzing and interpreting ALL the documents
- Refer to and incorporate information from ALL the documents
- Incorporate relevant OUTSIDE INFORMATION
- Support the theme with relevant facts, examples, and specific details
- Use a logical and clear plan of organization

AIM: How did Peter the Great rule Russia?		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Westernization Romanov Warm-water port 		<ul style="list-style-type: none"> Explain why Russia was isolated politically and culturally from Western Europe Explain how Peter the Great attempted to westernize Russia

AIM: How did the Enlightenment thinkers answer the basic question of the 18th century: How does one make mankind happy, rational and free?		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Enlightenment Rationalism Natural law Philosophes Social Contract 	<ul style="list-style-type: none"> State of Nature Popular sovereignty “Checks and Balances” 	<ul style="list-style-type: none"> Hobbes Locke Rousseau Montesquieu Voltaire Mary Wollstonecraft
		<ul style="list-style-type: none"> Explain the connection between the Scientific Revolution and the Enlightenment Identify and explain the ideas of the philosophers

AIM: How did the Enlightenment spread?		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Salons Pamphlets Common Sense Encyclopedia Enlightened despots 	<ul style="list-style-type: none"> Declaration of Independence 	<ul style="list-style-type: none"> Denis Diderot Thomas Paine Thomas Jefferson Catherine the Great (Russia) Frederick the Great (Prussia)
		<ul style="list-style-type: none"> Explain how the enlightenment ideas spread Explain how the American Revolution was influenced by the enlightenment

AIM: Why did France erupt into a revolution in 1789?		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Old Regime First/Second/Third Estate Tithe Tallie/Corvee Bourgeoisie 	<ul style="list-style-type: none"> Spending deficit July 14 1789 - Bastille Cahiers National Assembly Tennis Court Oath 	<ul style="list-style-type: none"> Louis XVI Marie Antoinette Abbe Sieyes
		<ul style="list-style-type: none"> Identify and explain the abuses during the Old Regime in France Identify and explain the steps leading up to the revolution

AIM: How did the National Assembly reform France?		
Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Declaration of Rights of Man and Citizen Legislative Assembly Conservative Radical 	<ul style="list-style-type: none"> Reactionary Universal manhood suffrage 	<ul style="list-style-type: none"> Olympe de Gouges
		<ul style="list-style-type: none"> Identify the various political, social and religious reforms instituted by the National Assembly

AIM: Why did the French Revolution turn radical?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Girondists Jacobins Conscription Committee of Public Safety Émigrés Royalists Reign of Terror Guillotines Directory 	<ul style="list-style-type: none"> Georges-Jacques Danton Maximilien Robespierre 	<ul style="list-style-type: none"> Explain how internal events and external events caused the revolution to turn radical Identify and discuss the time period known as the “Reign of Terror”

AIM: How did Napoleon rule France?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Coup d’etat Plebiscite Concordat 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Explain how Napoleon gained power in France Identify the various reforms of Napoleon

AIM: Why did Napoleon’s empire fall?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Continental System “Nations of Shopkeepers” Peninsular War Scorched-earth policy Waterloo Hundred Days 	<ul style="list-style-type: none"> Czar Alexander I 	<ul style="list-style-type: none"> Explain how Napoleon attempted to dominate Europe Identify the various causes that led to Napoleon’s downfall

AIM: How did Napoleon influence Europe and the World?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Legacy Napoleonic Code 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Identify the various impacts of Napoleon’s rule on Europe and the World [America & Latin America]

AIM: How did the Congress of Vienna attempt to stabilize Europe following Napoleon?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Legitimacy Compensation Balance of power Indemnity Liberalism Quadruple Alliance Concert of Europe 	<ul style="list-style-type: none"> Metternich 	<ul style="list-style-type: none"> Identify and discuss the goals of the Congress of Vienna

AIM: How did the production of goods change during the late 1700s and 1800s?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Enclosure movement Agricultural Revolution Seed drill Crop rotation Domestic system Flying Shuttle Water Frame Spinning Jenny Spinning Mule Power Loom 	<ul style="list-style-type: none"> Jethro Tull Charles Townshend Bessemer Process James Watt Robert Fulton 	<ul style="list-style-type: none"> Explain how and why the production of goods changed in the late 1700s and 1800 Explain why the Industrial Revolution began in England

AIM: How did the Industrial Revolution impact the lives of the working and middle class?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Urbanization Factory system Tenement Exploitation Child labor 	<ul style="list-style-type: none"> Globalization Iqbal Marish 	<ul style="list-style-type: none"> Identify and discuss the working conditions in the Industrial Revolution Discuss how the middle class lived during the Industrial Revolution

AIM: How did modern Capitalism emerge from the Industrial Revolution?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Commercial Capitalism Industrial Capitalism Mass production Sole proprietorship Corporation 	<ul style="list-style-type: none"> Monopoly/cartel Free enterprise Laissez faire Supply & Demand Invisible hand Adam Smith 	<ul style="list-style-type: none"> Identify and explain the main ideas of capitalism

AIM: How did Economist propose to improve the plight of the working class?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> “Iron Law of Wages” Utilitarianism Socialism 	<ul style="list-style-type: none"> Thomas Malthus David Ricardo Jeremy Bentham John Stuart Mill 	<ul style="list-style-type: none"> Identify and explain the main ideas of each economist concerning the lives of the working class

AIM: How did Karl Marx propose to improve the plight of the working class?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Communist Manifesto Das Kapital Proletariat Bourgeoisie Surplus value 	<ul style="list-style-type: none"> Economic interpretation of History Dictatorship of the Proletariat Karl Marx Fredrich Engels 	<ul style="list-style-type: none"> Identify and explain Karl Marx’s view of history Identify and explain Karl Marx’s theory of Communism

AIM: How did the lives of the working class gradually improve?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Luddities Chartist Unions Collective bargaining 	<ul style="list-style-type: none"> Suffrage Rotten Borough Emmeline Pankhurst 	<ul style="list-style-type: none"> Identify and explain the various Reform Bills that attempted to address problems relating to working and voting rights

AIM: How did Germany unite as a nation? How did Italy unite as a nation?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> Nationalism Zollverein Alsace and Lorraine Saar Valley 	<ul style="list-style-type: none"> Franco-Prussian War “Blood & Iron” Otto von Bismarck Giuseppe Mazzini Giuseppe Garibaldi 	<ul style="list-style-type: none"> Identify the problems with uniting Germany Explain how Bismarck resolved the “roadblocks” to unification

AIM: Why did Europeans embark on a policy of Imperialism in 1800s?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • “White-Man’s Burden” • Colony • Protectorate • Direct/Indirect Rule • Paternalism 	<ul style="list-style-type: none"> • Assimilation • Missionary • Social Darwinism • Quinine • Maxim Gun 	<ul style="list-style-type: none"> • Identify and explain the various motives for Imperialism

AIM: How did European Imperialism impact Africa?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Unknown/Dark Continent • Berlin Conference 1884 • Tribalism 	<ul style="list-style-type: none"> • Congo Free State • Cash crop 	<ul style="list-style-type: none"> • David Livingstone • Henry Stanley • King Leopold of Belgium • Cecil Rhodes

AIM: How did British rule impact India?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Sepoys • Suttee • Sepoy Mutiny/Rebellion 		<ul style="list-style-type: none"> • Explain why and how the British dominated India • Identify and explain the positive and negative impacts of British rule on India

AIM: How did China fall “victim” to European Imperialism?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Kowtow • Ethnocentrism • Unfavorable balance of trade • Opium War 	<ul style="list-style-type: none"> • Treaty of Nanjing • Sphere of Influence • Open-Door Policy • Boxer Rebellion • Three Principles 	<ul style="list-style-type: none"> • Empress Ci Xi • Sun Yat-Sen

AIM: How was Japan able to resist imperialism and become imperialist?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Act of Seclusion • Meiji Restoration • Selective borrowing 	<ul style="list-style-type: none"> • Commodore Matthew Perry • Emperor Meiji 	<ul style="list-style-type: none"> • Identify the geographic conditions in Japan • Explain how Japan modernized • Identify the changes made by Meiji • Explain why Japan became imperialist

AIM: How were Latin American countries controlled by outside forces following independence?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Peninsulares • Creoles • Mestizos/Mulattoes • Haciendas • Regionalism • Caudillos • Economic Imperialism • Monroe Doctrine • Roosevelt Corollary 	<ul style="list-style-type: none"> • Simon Bolivar • Miguel Hidalgo 	<ul style="list-style-type: none"> • Explain why and how Latin American countries achieved independence • Explain some problems faced by Latin American countries following Independence • Explain how the U.S. influenced Latin America

AIM: Why did World War I aka the “Great War” begin?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Militarism • Alliances • Entente • Mobilization • Nationalism • Balkan Peninsula • “Powder Keg of Europe” • “Sick Man of Europe” • ‘Home By Christmas” 	<ul style="list-style-type: none"> • Gavriilo Princip • Archduke Francis Ferdinand • Kaiser Wilhelm 	<ul style="list-style-type: none"> • Explain the short term and long term causes of WWI

AIM: How did war erupt in Europe in 1914?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Ultimatum • “Blank Check” • Schlieffen Plan 		<ul style="list-style-type: none"> • Discuss the sequence of events that led to the outbreak of war in Europe in 1914

AIM: How was World War I fought?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Trenches • Stalemate • <i>Unterseeboot</i> • Marne • War of attrition • Western front • Somme & Verdun • Gallipoli • Armenian Genocide 		<ul style="list-style-type: none"> • Describe the new technology that was invented and utilized in World War I • Describe the importance of key battles in WWI

AIM: Why was World War I the “first” in many aspects?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Mechanized • Total war • Propaganda • Tank 	<ul style="list-style-type: none"> • “Uncle Sam” 	<ul style="list-style-type: none"> • Explain how World War I was the “first” mechanized war, Total war and “world” war. • Identify the various techniques used in propaganda

AIM: Why did a revolution erupt in Russia in 1917?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Revolution of 1905 • Czar • Romanov • Autocracy • Soviet • Provisional Gov • March Revolution • November Revolution • “Peace, Bread & Land” 	<ul style="list-style-type: none"> • Czar Nicolas II • Kerensky 	<ul style="list-style-type: none"> • Explain the social class system that existed under the czar • Explain how World War I contributed to the revolution • Compare & Contrast the French & Russia Revolution

AIM: How did V.I. Lenin rule the Soviet Union?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • U.S.S.R. • Treaty of Brest-Litovsk • Communism • Sickle & Hammer 	<ul style="list-style-type: none"> • V.I. Lenin 	<ul style="list-style-type: none"> • Explain how and why Lenin modified Marxism

AIM: How did World War I finally come to an end in 1918?

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • Lusitania • Armistice • 14 points • morale • Unrestricted submarine warfare • Zimmerman Note 		<ul style="list-style-type: none"> • Explain why the U.S. entered WWI • Discuss the events that led to the signing of the armistice in 1918

AIM: How were the “seeds” of World War II “planted at the end of World War I?”

Concepts/Terms to Define	People to Identify	Main Ideas to Know
<ul style="list-style-type: none"> • “Big Four” • “Big Three” • Paris Peace Conference • War guilt clause • Self-determination • Sykes-Picot Agreement • Demilitarized • Reparations • Mandate • League of Nations • Rhineland • Polish Corridor • Saar Valley 	<ul style="list-style-type: none"> • Woodrow Wilson • David Lloyd George • Clemenceau • Adolf Hitler 	<ul style="list-style-type: none"> • Identify the various positions of each country in the peace conference • Discuss the specific details of the Paris Peace • Identify the peace terms with regard to Germany • Explain why historians claim that the “seeds” of WWII were “planted” at the end of WWI